Kindergarten Weekly Newsletter

Week of January 6-10, 2020

Upcoming Events

1/6: Students Return to school

1/9: Report Cards go home

1/13: Breakfast with the Principal at 8:00

1/17: Family Movie Night at 6:30

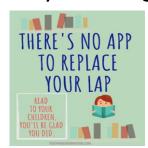
1/20: No School

1/22: 100th Day of School

1/24: Donuts with Dad 7:10 in the Media Center

1/28: Class Pictures

January Challenge:



Limit technology and spend more time playing board games or reading to your child.

Reading: Wonders Unit 5 Week 2

Phonological awareness skill: blending onset and rimes

Phonics: Review: Identifying the letter Ee; producing and applying the short /e/ sound (as in egg)

Sight words: are, but

Vocabulary Words: develop, amazing, content, enormous, imagine

Comprehension: identifying main topic and key details of a story

Math

Rote Counting: 1-75

Introducing missing addend word problems. Example: I have 8 cookies. 4 are chocolate chip the rest are sprinkle. How may are sprinkle?

We will also be reviewing addition and subtraction word problems.

The Leader in Me

<u>Habit 4– Think Win-Win -</u> This week our class will be learning about what is means to Think Win-Win. This means life isn't just about me, or just about you— its about both of us. Ask your child, "How can thinking win-win help solve problems?"

Important Information

The 3rd Nine Weeks of school is a crucial time for learning our Kindergarten Power Standards. It is important for your child to be at school, well rested and ready to learn on a daily basis with the exception of personal illness. There is rote memorization (Fry sight words) in addition to an increased amount of application of skills learned first semester (reading emergent texts with understanding, writing sentences, addition and subtraction and solving word problems). I want to stress to you the importance of this time of the school year. We've grown so much since August and I look forward to the growth I expect to see through May.